Workshop 3.3 Facilitators: Ieremia Rusu & Jim Crooks

Effective Apprenticeship Training

"learning-on-the job" is possibly the key Biblical way to develop a new generation of capable leaders

#### Secular Vocational Education

- A vocation (Latin: vocātiō "a call, summons") – "an occupation to which a person is specially drawn or for which he or she is suited, trained, or qualified"
- Roman Catholicism recognizes marriage, single life, religious and ordained life as the four vocations!
- Martin Luther placed a particular emphasis on vocations as potentially including most secular occupations
- Luther believed in a "universal calling" to believe in Christ and be baptized in His name; ("Lectures on Genesis" [1535]). He also believed in every Christian's "external or worldly call" or vocation

 Instruction intended to equip persons for industrial or commercial occupations. It may be obtained either formally in trade schools, technical secondary schools, or in on-the-job training programs or, more informally, by picking up the necessary skills on the job (Encyclopedia Britannica)

(Enclosure Drinner)
Good communication skils, knowledge of mathematics, natural and social sciences, the ability to communicate in a foreign language and the ability to use information technologies. In addition, afteration is paid to the development of determination and understanding of environmental protection and intercultural understanding, as well as selfdevelopment to help them create a successful career and life. The study process is organised in such a way that theory learning in the classroom is alternated with practical training in workshops and laboratories, as well as courses in businesses or institutions. (Ministry of Education, Latvia)

Apprenticeship Schemes for Ministry



• How *effective* is our training in terms of providing true apprenticeships into ministry?

• How can we blend the *formal systems of academia* into ministry training?

• How can we revive and improve on the historic principle of *training in the local church*?



# Learning Objectives

- Knowledge: foundational knowledge of bible, theology and issues
- Skills: development of skills for local church ministries
- Character: discipleship leading to spiritual growth and the formation of Christlike character









## Key Characteristics (4): Elective Studies (33%)

#### Choose one:

- Preaching The art of preaching and public communications
- Pastoral Leading with care by developing skills in pastoral care



- Church Planting
- D Learning to Lead
- Other Stream Studies include Youth
   Work and Church Governance



### Key Characteristics (5): Mentoring

# •A relationship between two people

- Includes a planned process
   Participant partners with a mature believer
- Open, honest and warm friendship
   A Mentor's manual is available
- •Mentoring can be pastoral but focussed on spiritual growth, character and
- ministry •Requires goals for future development

Takes up time and effort







#### Shape of the Year

#### August to June

- · Six weeks of residential teaching
- Rest of the time (28 weeks) in the church/mission placement
  - One week of Team Evangelism
  - Two Reading Weeks
  - Guest Week and Valedictory



#### Stepping Out

theological education, biblical studies and skills

# Workshop 3.3 Effective Apprenticeship Training





Topics Theology of Work One Gospel of John Practising Ministry The New Testament Use of the Isaiah Two Old Testament Advanced Week on Cross-Three Hebrews The Dwelling of God cultural Mission Four Genesis 1-11 Pastoral Studies Theology of Creation Five Galatians Law and Grace 21st Century Church Six 1 & 2 Chronicles The Kingdom of God

### **Practising Ministry**

- Exploring the relationship between the worker and the local church, pitfalls, possibilities etc.
- Someone from the student's church would be encouraged to attend this week



