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Women as Students and Trainers in Theological Education

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Theological Education

1. Bible Colleges
2. Bible Institutes
3. Theological Seminaries

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Women as Students

1. Mary of Bethany (Luke 10:41-42)
2. Ready to give reasons for their faith (1 Pet. 3:15)
3. Ready to handle the Word of Truth (2 Tim. 2:15)
4. Ready to train younger women (Titus 2:3-4)
5. Ready for spiritual battles (Eph. 6:12-20)
6. Ready to be a suitable helper in ministry (Rom. 16; Phil 4, etc)

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Women's opinion from the Survey

- It is just as important for women to be equipped and prepared for handling God's Word
- To be prepared for ministry as Christian women, in the local church, on the mission field, or in a secular work place
- To develop faith and knowledge of God's word; it's not just for men or even for people going into ministry. I am finishing training for a job totally unrelated to theology, but I still take what I learned at Bible College into the world every day.

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What do women do with their studies

1. Mission field (2/3 missionaries are women)
2. Personal Discipleship (74%)
3. Own family (61%)
4. Children's Ministry (63%)
5. Youth Ministry (44%)
6. Women's Ministries (52%)
7. Small Bible study groups (70%)
8. Counselling (40%)
9. University or College Teacher (17%)



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Women as Trainers




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Piper's 5 reasons *against* women in academia

www.desiringgod.org/interviews/there-is-a-place-for-female-professors-at-seminary Date 22 January 2018

- Argument #1: Church leadership is reserved only for spiritual, biblically qualified, humble men.
- Argument #2: Role of the seminary is to prepare men for pastoral leadership in congregations
- Argument #3: Role of a professor is not only to impart knowledge but to be role models, mentors and guides.
- Argument #4: "The more we succeed in distinguishing the seminary teacher from the pastor teacher, the more we fail in providing modelling of experienced pastor teachers."
- Argument #5: "It is inconsistent & ultimately unbiblical to allow women to function in formal teaching and mentoring capacities."

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Argument #1 - Response

1. His foundation is 1 Tim 2:12
2. Bible College/Seminary vs. the Church
3. Narrow view about the role of Bible Colleges

Argument #1

Church leadership is reserved only for spiritual, biblically qualified, humble men.

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Argument #2 - Response

Narrow view about the role of Bible Colleges.

Training is for wider purposes

Argument #2

Role of the seminary is to prepare men for pastoral leadership in congregations

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Argument #3 & #4 - Response


1. Richer understanding of complementarianism
2. Higher value of team work
3. Lois & Eunice – role models (2 Tim. 1:5)

Argument #3

Role of a professor is not only to impart knowledge but to be role models, mentors and guides.

Argument #4

"The more we succeed in distinguishing the seminary teacher from the pastor teacher, the more we fail in providing modelling of experienced pastor teachers."

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Argument #5 - Response

1. Hulda (2 Kings 22:14-20; 2 Chron. 34:22-28)
2. Priscilla (Acts 18:26)

Argument #5

"It is inconsistent & ultimately unbiblical to allow women to function in formal teaching and mentoring capacities."

Women as Trainers
What is that all about?

- 1.About Calling
- 2.About gifts
- 3.About abilities
- 4.About passion



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Discussion

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Question #1
How can we encourage women to pursue theological education? Why?

Question #2
How can we create or facilitate church based ministries for women that had received theological education?

Question #3
How can we help/encourage/guide women that feel the call to pursue higher degree in theology and/or even a call as a theological trainer?

Question #4
Why should the biblical restrictions on women for church leadership be applicable to every aspect of life outside the church?

Question #5
What is the purpose of a Bible College /Bible Institute / Seminary? What roles are available in academia for women teachers??

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